



# Special Educational Needs

'...I have come that they may have life and have it to the full ...'

## SEND

“I have come that they may have life and have it to the full.”

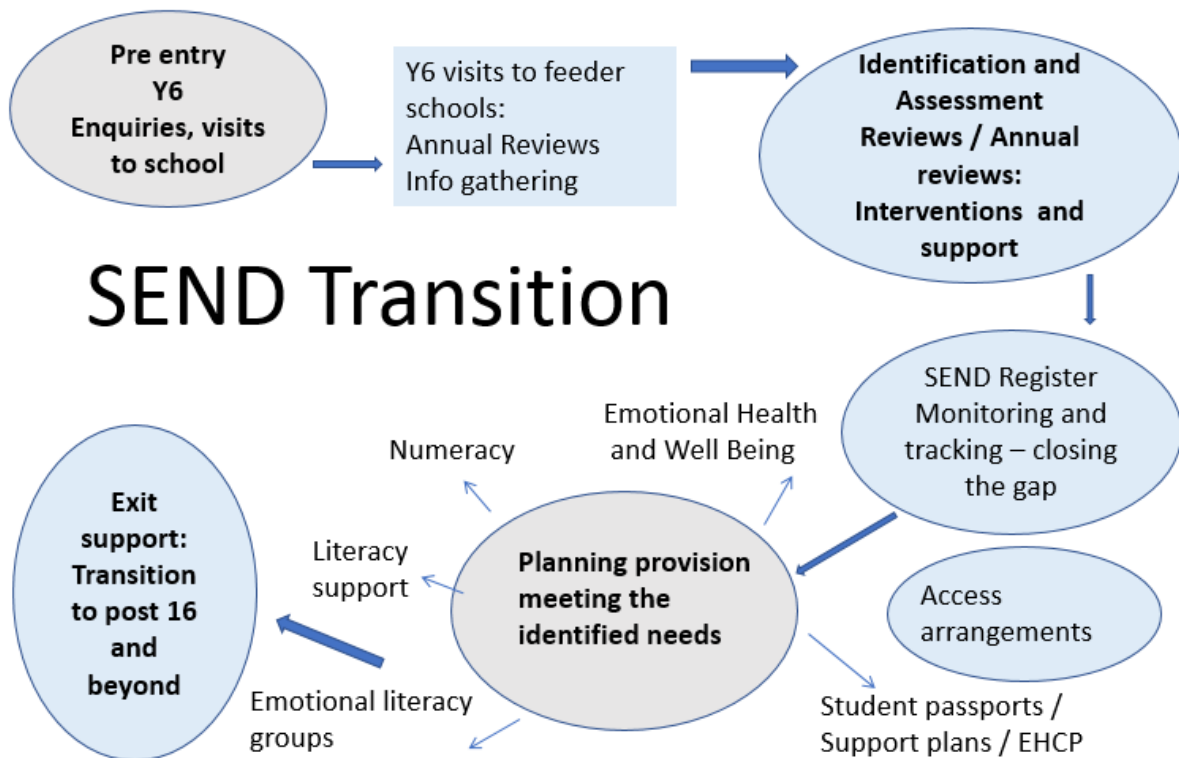
The McAuley Catholic High School aims to create a climate which will nurture this mission, always aware that the children are at the centre of everything we do and the individual needs of every child matter. The McAuley Catholic High School is an inclusive community that acknowledges that all our students have equal rights to the opportunities offered by education. This includes the right to attend mainstream school, to have access to a broad and balanced curriculum and to be part of the social life of our school community.

It is vital that a quality transition process exists to support students with SEND starting in Y7 at McAuley

### **The Transition Process**

The transition journey begins in Y6, information is gathered from all our feeder primary schools. The needs of all students with SEND who are transitioning to McAuley are identified in order to provide appropriate intervention and support.

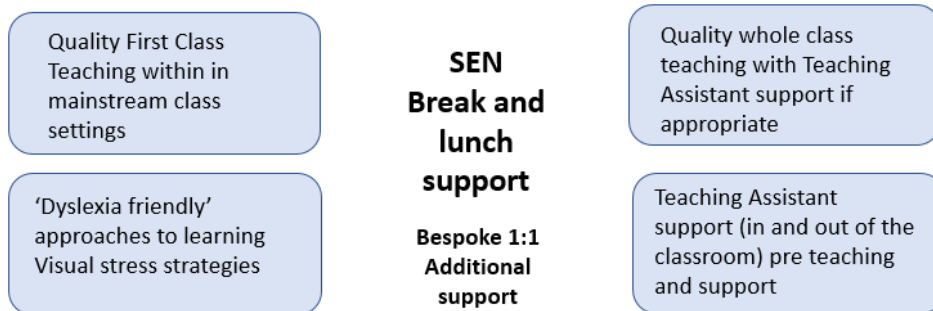
## The Journey Begins ...



## Tailored Provision

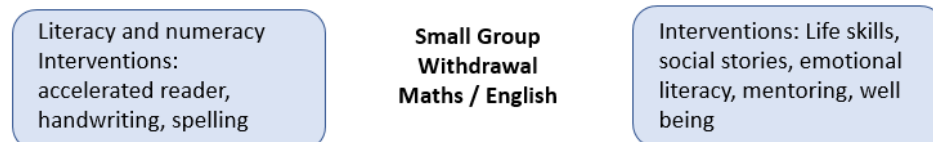
The provision for each child is bespoke, there are many different support mechanisms in place at McAuley which can be tailored to meet each student's individual needs.

## Tailored Provision



### Differentiated Curriculum – To help maintain access to mainstream education and remove barriers

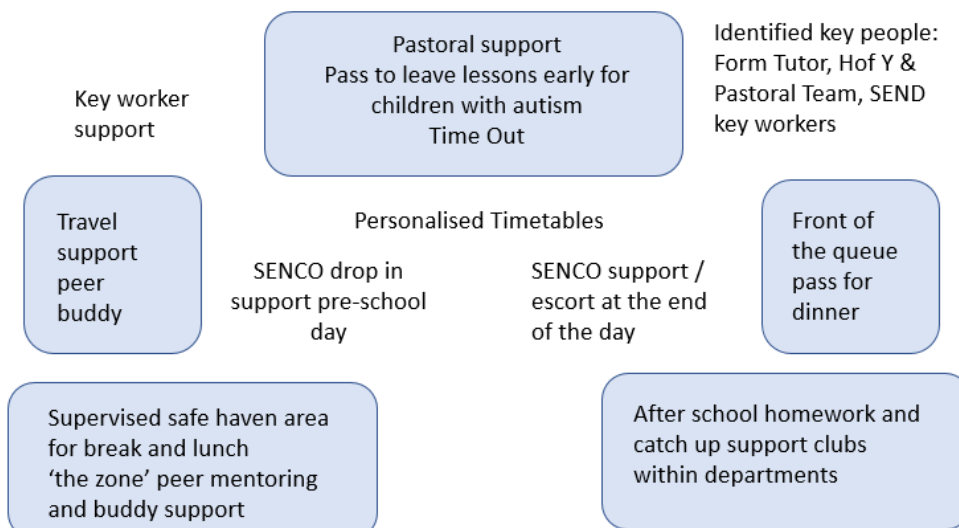
Key workers: Identified support workers to support students in all aspects of their education



## Removing Barriers

At McAuley we take holistic action in order to help remove the barriers which SEND often places. This involves support from teachers and teaching assistants, pastoral teams, key workers and effective partnerships with outside agencies

## Removing Barriers



Partnership working: effective links with other agencies, ED Psych, ASCETS, CAMHS, 'With Me in Mind'; Hallam Caring, parents / carers