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The
McAULEY
Catholic High School
● & Sixth Form



PATHWAYS

Year 8 Curriculum Information

ART & DESIGN FINE ART GCSE

CURRICULUM LEADER : MS K ASHCROFT

AWARDING BODY : AQA



What will I learn?

You will learn how to produce art work using a variety of materials and processes

Project 1: Skills induction

Project 2: Personal project

Project 3: Exam - Externally set task

How will I learn?

You will learn through opportunities to:

- Produce art work using a wide range of materials and techniques
- Develop your skills in researching and thinking about your work and the work of others
- Develop your ICT skills
- Develop interpersonal skills as you discuss your work with other members of the group
- Progress by receiving regular feedback and celebrate your success by displaying your work around school

How will I be assessed?

Projects 1 & 2 (Coursework) will be marked by your teacher and then checked by the examination board, and will make up 60% of your final grade.

Project 3 is an externally set task which you will complete in school and includes a 10 hour timed piece of work. This will be marked by your teacher and then checked by the examination board, and will make up 40% of your final grade.

What qualification will I get?

Art and Design GCSE 1-9

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

This Qualification will enable you to go on to study 'A' level Fine Art in Year 12 & 13 if you achieve grade 6 or above. The creative industries are one of the fastest growing sectors, and one of our largest exports in the UK. The skills that you learn will not only be relevant in these industries, but the problem-solving, resilience, and creative thinking that you will develop will be desirable in a wide range of careers.

ART & DESIGN PHOTOGRAPHY GCSE

CURRICULUM LEADER : MS K ASHCROFT

AWARDING BODY : AQA



What will I learn?

You will learn how to develop your creative ideas using a variety of digital photography techniques and processes.

Project 1: Skills induction

Project 2: 'Absurb'

Project 3: 'Reflections'

Project 4: Personal project

Project 5: Exam – Externally set task

How will I be assessed?

Projects 1, 2, 3 & 4 (coursework) will be marked by your teacher and then checked by the examination board, and will make up 60% of your final grade.

Project 5 is an externally set task which you will complete in school and includes a 10 hour timed piece of work. This will be marked by your teacher and then checked by the examination board, and will make up 40% of your final grade.

How will I learn?

You will learn through opportunities to:

- Produce art work using a wide range of materials and techniques
- Develop your skills in researching and thinking about your work and the work of others
- Develop your ICT skills
- Develop interpersonal skills as you discuss your work with other members of the group
- Progress by receiving regular feedback and celebrate your success by displaying your work around school

What qualification will I get?

Art and Design GCSE 1-9

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

This qualification will enable you to go on to study A' level Fine Art in Yr12 & 13 if you achieve a grade 6 or above and complete a drawing portfolio.

The creative industries are one of the fastest growing sectors, and one of our largest exports in the UK. The skills that you learn will not only be relevant in these industries, but the problem-solving, resilience, and creative thinking that you will develop will be desirable in a wide range of careers.

BUSINESS GCSE

CURRICULUM LEADER : MRS L SCOTT

AWARDING BODY : AQA



Why study GCSE Business

As part of the course, you will have the opportunity to cover a range of business topics including, Finance, Marketing and Human Resources.

You will develop your knowledge of how businesses are formed and how they grow. You will also discover the key to business success and apply this to real businesses.

How will I be assessed?

This course is 100% examination.

There are two papers, both 1 hour 45 minutes long. Each paper carries 90 marks and makes up 50% of the qualification.

Assessment will be a combination of multiple-choice, short answers and extended response answers

What qualification will I get?

Business GCSE 1-9

What units will I study?

There are six units of study

1. Business in the real world – looking at what businesses do, the role of business enterprise and entrepreneurship, and the dynamic nature of business
2. Influences on business – looking at external influences on business and how businesses change as a result.
3. Business operations – looking at the role of businesses in the production of goods and provision of services
4. Human resources – looking at how businesses are structured, and how they recruit, train and motivate staff.
5. Marketing – looking at segmentation, market research and the marketing mix
6. Finance – looking at how businesses raise finance, basic financial calculations for cash flow, breakeven and profit; and at how to analyse the financial performance of a business.

SKILLS INVOLVED



Extended Writing



Using Numbers



Working with my Hands



Short Written Tasks



Performance Activities



Design & Create Projects



Using ICT (Not Gaming)



Speaking in Front of Others

BEYOND GCSE

Business opens many doors on your future. We have had students go on to study Business in the sixth form and then other Business related courses like Management, Marketing and Accountancy at university. Some students have also gone on to take up business related

CREATIVE IMEDIA

CURRICULUM LEADER : MR M CORKILL

AWARDING BODY : OCR



What will I learn?

Creative and Digital Media plays an important part in many areas of our everyday lives and is also an important part of the UK economy. There is a demand from employers for an increasingly skilled and technically literate workforce as more and more media products are produced digitally.

Creative iMedia provides you with specific and transferable skills and a solid foundation in understanding and applying this subject, whether it is in employment or higher education. The qualification's hands-on approach has strong relevance to the way young people use the technology required in creative media.

How will I learn?

You will learn through completing practical tasks, these include:

- Creating Digital Graphics - students will learn the basics of digital graphics editing for the creative and digital media sector, considering client requirements this is done using Adobe Photoshop Software.
- Web authoring software and other software tools will be used to create a web product using a client brief.
- You will learn skills to use the tools and techniques provided by multimedia authoring software to design and create effective multimedia products for specified purposes and audiences.

How will I be assessed?

Module 1: Pre-production skills

The first module will enable learners to understand pre-production skills used in the creative and digital media sector. External written paper: 1 hour 15mins. 25% of the overall grade.

Module 2: Creating digital graphics

The aim of this unit is for students to understand the basics of digital graphics editing for the creative and digital media sector. 25% of the overall grade.

Two optional units of coursework choices include: Creating a Multimedia project, Creating a multipage website, creating a digital animation 25% of the overall grade.

What qualification will I get?

Cambridge National Level 2 in Creative iMedia which is graded Pass to Distinction* and is the equivalent to a GCSE (4 to 9).

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

This Qualification will enable you to go on to study Digital Media in Year 12 & 13. The digital media industries are one of the fastest growing sectors. The skills that you learn will not only be relevant in these industries, but the problem solving, resilience, and creative thinking that you will develop will be desirable in a wide range of careers. This qualification provides a broad and solid foundation for further study of various aspects of creative computing, such as graphic design, web design and interactive media and could lead to careers in Graphic Design, Multimedia Design, Social Media, Technology support specialism, web development or maybe a job that doesn't exist yet...

DESIGN & TECHNOLOGY GCSE

CURRICULUM LEADER : MR M SMITH

AWARDING BODY : EDEXCEL



What will I learn?

- How to use card, wood, metal, plastics, textiles and electronics
- How to make useful products for others that you have designed yourself
- How to use tools and machines to make a prototype product
- How to analyse existing products through product disassembly
- How products are made in industry
- Links with other subjects including Science and Mathematics

Please note that you can opt to take either a resistant materials based option or an electronics based option but not both.

How will I be assessed?

You will be assessed in two ways:

1. **Coursework 50%**
 - design folder
 - piece of practical work
2. **End exam 50%**

How will I learn?

The majority of learning will take place through theory worksheets and a series of minor design and make projects using a wide range of materials to become familiar with their working properties. You will learn through a range of project work activities including designing, modelling, making, testing and evaluating.

You will also use text books to learn about design, manufacture and materials theory for the end examination. Looking at products to see how they can be improved. Using the skills and knowledge you have gained you will undertake a single unique major project by realising your own design ideas using the materials you have opted for.

What qualification will I get?

Design & Technology GCSE 1-9

SKILLS INVOLVED



Extended Writing



Using Numbers



Working with my Hands



Short Written Tasks



Performance Activities



Design & Create Projects



Using ICT (Not Gaming)



Speaking in Front of Others

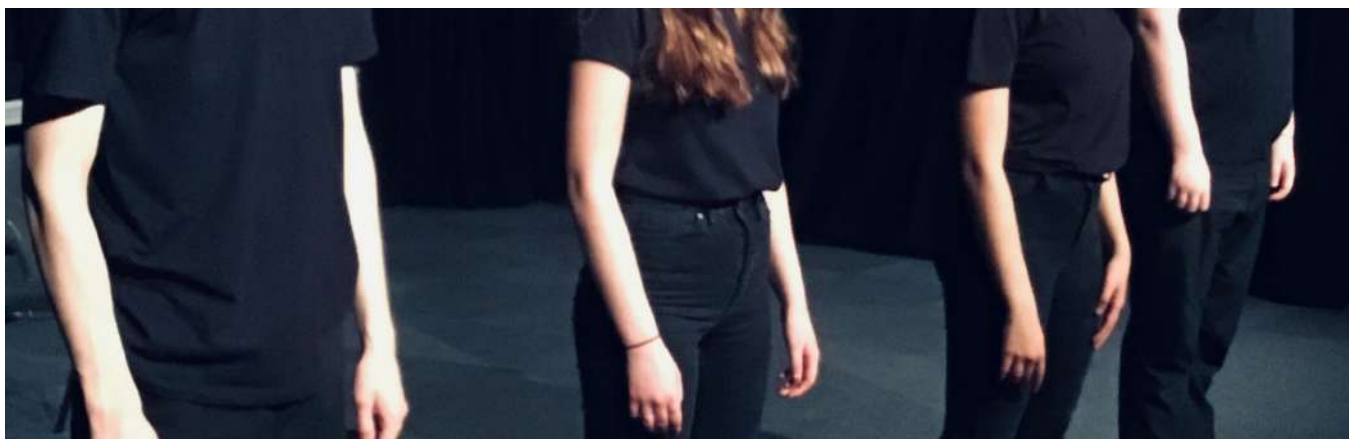
BEYOND GCSE

This qualification will help you develop the essential skills to move into employment, training and further education. You could move onto A Levels, NVQ's, BTEC, apprenticeships as well as the vast range of design (e.g. architecture, product design, CAD..) and engineering (eg. motor vehicle, aeronautical, construction, industrial....) opportunities available.

DRAMA GCSE

CURRICULUM LEADER : MRS K MATHESON

AWARDING BODY : AQA



What will I learn?

The drama course is based on practical and written assignments which aim to show an understanding and practice of dramatic techniques, both improvised and scripted. Students develop their acting skills by taking part in a wide range of activities.

This is an acting course

How will I learn?

You will have opportunities to learn through:

- Working closely with others
- Developing the personal skills of co-operation, concentration, self-expression, listening and awareness of others
- Developing specific performance techniques
- Attending live performances both in school and at local and national theatres
- Receiving feedback on how well you are doing and what you need to do to improve

How will I be assessed?

40% Examination

You will practically study a play and prepare to write about it in the examination. You will see a range of live theatre and evaluate this in the examination.

60% NEA

You will prepare and perform a scripted play and an original devised play, with a supporting devising log to document the process

The course is mainly practical but there are also written elements.

Excellent attendance is a requirement

What qualification will I get?

GCSE Drama 1-9

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

This qualification will enable you to go on to study 'A' level Drama and Theatre, BTEC National Performing Arts, or both. The creative industries are one of the fastest growing sectors, and one of our largest exports in the UK. The skills that you learn will not only be relevant in these industries, but the collaboration, evaluation, problem-solving, resilience, and creative thinking that you will develop will be desirable in a wide range of careers.

ENGLISH LANGUAGE GCSE



CURRICULUM LEADER : MRS F MARSHALL

AWARDING BODY : AQA



What will I learn?

You will develop the skills needed to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

How will I be assessed?

Paper 1: Explorations in Creative Reading and Writing includes four reading questions and one writing task. It is worth 80 marks, which is 50% of the overall GCSE. The exam is 1 hour 45 minutes long.

Paper 2: Writers' Viewpoints and Perspectives includes four reading questions and one writing task. It is worth 80 marks, which is 50% of the overall GCSE. The exam is 1 hour 45 minutes long

Non-Exam Assessment: Spoken Language. Students are required to complete a spoken presentation on a subject of their choice, and to respond to questions on their presentation from an audience.

How will I learn?

You will learn through opportunities to:

- read fluently, and with good understanding, a wide range of texts from the 19th, 20th and 21st centuries, including literature and literary non-fiction as well as other writing such as reviews and journalism
- read and evaluate texts critically and make comparisons between texts
- summarise and synthesise information or ideas from texts
- use knowledge gained from wide reading to inform and improve their own writing
- write effectively and coherently using Standard English appropriately
- use grammar correctly and punctuate and spell accurately
- acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language
- listen to and understand spoken language and use spoken Standard English effectively.

What qualification will I get?

English Language GCSE 1-9

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

This core GCSE is a basic requirement for entry on to most Level Three qualifications and will enable students to enter a sixth form centre to study.

English Language provides the grounding need to excel at English Language or Combined English Language/Literature at A Level, and the skills of comprehension that are required in any number of Level Three courses.

ENGLISH LITERATURE GCSE



CURRICULUM LEADER : MRS F MARSHALL

AWARDING BODY : AQA



What will I learn?

You will develop knowledge and skills in reading, writing and critical thinking. Through literature, you will have a chance to develop culturally and acquire knowledge of the best that has been thought and written.

Studying GCSE English Literature should encourage you to read widely for pleasure.

How will I learn?

You will learn through opportunities to:

- read a wide range of classic literature fluently and with good understanding, and make connections across your reading
- read in depth, critically and evaluatively, so that you can discuss and explain your understanding and ideas
- develop the habit of reading widely and often appreciate the depth and power of the English literary heritage
- write accurately, effectively and analytically about your reading, using Standard English
- acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms you need to criticise and analyse what you read.

How will I be assessed?

Paper 1: Shakespeare and the 19th-century novel includes two essay-style responses, one on Romeo and Juliet and one on A Christmas Carol. It is worth 64 marks, which is 40% of the overall GCSE. The exam is 1 hour 45 minutes long

Paper 2: Modern texts and poetry includes four essay-style responses, one on An Inspector Calls, one on Love and Relationships poetry, and two on unseen poetry. It is worth 96 marks, which is 60% of the overall GCSE. The exam is 2 hours 15 minutes long

What qualification will I get?

English Literature GCSE 1-9

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

English Literature provides the grounding need to excel at English Literature and Combined English Language/Literature at A Level, and the skills of comprehension and critical thinking that are required in any number of Level Three courses

ENTERPRISE & MARKETING

CURRICULUM LEADER : MRS L SCOTT

AWARDING BODY : OCR



What will I study?

There are three units of study:

1. Enterprise and marketing concepts – This unit is assessed through an external exam and includes the following topics:-

- Understand how to target a market
- Understand what makes a product or service financially viable
- Understand product development
- Understand how to attract and retain customers
- Understand factors for consideration when starting up a business
- Understand different functional activities needed to support a business start-up

2. Design a business proposal– This unit is assessed through coursework and includes the following topics:-

- To be able to identify the customer profile for a business challenge
- To be able to complete market research to aid decisions relating to a business challenge
- To be able to develop a design proposal for a business challenge
- To be able to review whether a business proposal is viable

3. Market and pitch a business proposal- This unit is assessed through coursework and includes the following topics:-

- To be able to develop a brand identity and promotional plan to target a customer profile
- To be able to plan a pitch for a proposal
- To be able to pitch a proposal to an audience
- Be able to review the strengths and weaknesses of a proposal and pitch

Why Study OCR Enterprise & Marketing?

As part of the course, you will have the opportunity to cover marketing and enterprise in-depth. The course is practical and has theoretical elements, which will prepare students for further study of qualifications in enterprise, marketing or business.

How will I be assessed?

This course is 50% exam and 50% coursework
There is one paper, 1hour 30 minutes long.

The paper has two parts: **part a** is multiple choice **part b** comprises of short answer questions and three extended response questions. The centre-assessed tasks will be practical tasks in the context of an OCR-set assignment.

SKILLS INVOLVED



Extended Writing



Performance Activities

1
2
3
4

Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

Studying this course will enable you to progress to OCR L3 Business.

Our current Year 13 pupils have been accepted on courses to study a range of Degree level courses including Marketing, Finance, Human Resources, General Business, Business Administration and many more.

FOOD PREPARATION & NUTRITION GCSE

CURRICULUM LEADER : MR M SMITH
AWARDING BODY : EDUQAS



What will I learn?

GCSE Food Preparation and Nutrition is a new exciting and creative course which focuses on practical cooking skills to ensure you develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing your practical cookery skills to give you a strong understanding of nutrition.

How will I learn?

Food preparation skills are integrated into five core topics:

1. **Food, nutrition and health** - Macro Nutrients, Micro Nutrients, Nutritional Needs and Health
2. **Food science** - Cooking of food, Heat Transfer and the Functional and Chemical Properties of Food
3. **Food safety** - Food Spoilage, Contamination and the Principles of Food Safety.
4. **Food choice** – Factors affecting Food Choice, British and International Cuisines, Sensory Evaluation, Food Labeling and Marketing.
5. **Food provenance** – Environmental Impact and Sustainability of Food, Food Processing and Production

How will I be assessed?

EXAM: Paper 1: Food preparation and nutrition (50%)

Written exam: 1 hour 45 minutes

NON- EXAM ASSESSMENT (NEA): Task 1: Food investigation (15%) Written Report

Students' understanding of the working characteristics, functional and chemical properties of ingredients. Students will submit a written report (1,500–2,000 words) including photographic evidence of the practical investigation.

NON- EXAM ASSESSMENT (NEA): Task 2: Food preparation assessment (35%) Written Portfolio

Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved. Students will submit a written portfolio (15 A4 pages) including photographic evidence.

What qualification will I get?

GCSE in FOOD PREPARATION & NUTRITION 1-9

SKILLS INVOLVED



Extended Writing



Using Numbers



Working with my Hands



Short Written Tasks



Performance Activities



Design & Create Projects



Using ICT (Not Gaming)



Speaking in Front of Others

BEYOND GCSE

Studying food preparation and nutrition can lead to exciting and well paid career options. Consumers are becoming increasingly reliant on the food industry to develop solutions for their nutritional needs. This course could lead you into roles such as a Chef, Food Product Developer, Buyer (travel the world sourcing new food products for manufacturers), Food Safety Inspectors, Nutritionists, Dieticians, Quality Managers, Teacher, Food Engineer, Food Scientist, Food Technologist, Food Photographer, Food Stylist, Home Economist, Hotel and Restaurant Manager, Microbiologist, working in food magazines, radio and television for more information visit [www. http://tastycareers.org.uk/](http://tastycareers.org.uk/).

FRENCH GCSE



CURRICULUM LEADER : MR M FITZSIMONS

AWARDING BODY : EDUQAS



What will I learn?

You will learn about places and issues that affect our world in the 21st century based on the broader themes of:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

How will I learn?

You will learn through:

- up-to-date texts and internet research
- music and conversations to develop listening skills
- French language films and other visual resources
- regular assessment and feedback
- regular speaking opportunities
- the opportunity to take part in our annual GCSE visit to Paris during February half term

How will I be assessed?

- The four key skills of listening, reading, speaking and writing are assessed via external examinations at the end of Year 11. Each skill is worth 25% of the final GCSE mark.
- Each examination has a Foundation tier (grades 1-5) and a Higher tier (grades 4-9).
- Students must take all four examination papers at the same tier.

What qualification will I get?

French GCSE can be achieved at grades 1 - 9

The course is graded: 1 – 5 Foundation level or 4 – 9 Higher level

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

French GCSE will help you to develop the listening and communicative skills that are essential in employment and further education. It is also a sound foundation if you would like to continue studying French at 'A Level' in the sixth form. Furthermore, a growing number of universities require prospective students, regardless of the course that they are applying for, to have studied a Modern Language to at least GCSE level.

GEOGRAPHY GCSE



CURRICULUM LEADER : MR J TUCKER
AWARDING BODY : AQA



Why study GCSE Geography?

So many of the world's current issues – at a global scale and locally - boil down to geography, and need the geographers of the future to help us understand them. Global warming and its effects on countries and regions, food and energy security, the degradation of land and soils from over-use and misuse, the spread of disease, the causes and consequences of migration, and the impacts of economic change on places and communities. These are just some of the challenges facing the next generation, which geographers must help solve.

GCSE Geography is an exciting subject which explores these significant issues. It is a subject which will provide you with a comprehensive skill set to engage with a range of contemporary geographical issues. These skills include analysing data, explaining geographical theories, evaluating different issues through decision making, thinking critically and considering different viewpoints and opinions. Geography is an adventure! You will travel around the world with us as we learn about different people and their diverse cultures, contrasting places and their colourful landscapes and have your eyes opened to the wonderful world we live in!

How will I be assessed?

Examination questions are a combination of multiple choice, short answer, levelled response and extended prose. There are also marks available for spelling, punctuation, grammar and use of specialist terms

Paper 1: Living with the physical environment: Written exam: 1 hour 30 minutes (88 marks including 3 SPaG) 35% of GCSE

Paper 2: Challenges in the human environment - Written exam: 1 hour 30 minutes (88 marks including 3 SPaG) 35% of GCSE

Paper 3: Geographical applications - Section A – Issue evaluation (34 marks) **Section B** – Fieldwork (36 marks)

Written exam: 1 hour · Total: 76 marks (including 6 SPaG) · 30% of GCSE

Pre-release resources to be issued to students from mid-March of Y11.

What will I study?

Living with the physical environment: (35%)

- Section A - Natural hazards; tectonic hazards, weather hazards and climate change
- Section B - The Living World; Ecosystems, rainforests hot deserts or cold environments
- Section C - Physical Landscapes in the UK; UK physical landscapes, coastal landscapes in the UK, river landscapes in the UK

Challenges in the human environment: (35%)

- Section A - Urban Issues and Challenges
- Section B - The Changing Economic World
- Section C - The Challenge of Resource Management: Food, Water, Energy

Geographical Applications: (30%)

Issue evaluation, field work, geographical skills

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

Not all Geography students become Geography teachers or weather presenters on the television!

GCSE Geography leads into A Level Geography, L3 Diploma in Tourism courses or even geography based courses at university. Geography graduates have diverse career destinations and the subject has one of the highest rates of graduate employability.

Cambridge Nationals Certificate

HEALTH & SOCIAL CARE

CURRICULUM LEADER : MRS N JEFFERIES

AWARDING BODY : OCR



What units will I study?

You will study 4 units over the two years.

- Essential values of care for use with individuals' in Care settings (External assessed)
- Communicating and working with individuals in health, social care and early years settings (Internal assessed)
- Understanding body systems and disorders (Internal assessed)
- Using basic First Aid procedures (Internally assessed)

Each unit must be completed to achieve the Cambridge National in Health and Social Care.

You will be set assignments to complete to build up your final grade. There is ONE exam in this course which will be assessed externally by the Exam Board. It is only 25% of your grade.

How will I be assessed?

The Cambridge Nationals Certificate is marked and graded differently from a GCSE course.

OCR Cambridge Nationals are graded at a:

PASS = GCSE grade 4

MERIT = GCSE grade 6

DISTINCTION = GCSE grade 7

DISTINCTION * = GCSE grade 8/9

You cannot get a grade lower than a PASS

To achieve the PASS grade you must complete all of the PASS level tasks.

Studying this course will

support you to;

- Apply Health and Social Care knowledge to the 'real world':
- Start to develop foundation analytical and critical thinking: skills to be able to evaluate a wide range of evidence.
- Be able to undertake guided research, undertake basic analysis of this research and demonstrate application of research to Health and Social Care sector contexts.
- Demonstrate knowledge of the health issues being investigated in the world today

SKILLS INVOLVED



Extended Writing



Using Numbers



Working with my Hands



Short Written Tasks



Performance Activities



Design & Create Projects



Using ICT (Not Gaming)



Speaking in Front of Others

BEYOND GCSE

Studying this course will enable you to progress to studying AS Level Health and Social Care in the 6th form.

Our current Year 13 pupils have been accepted on courses to study a range of Degree level courses including Midwifery, Social Work, Mental health Nursing, Disability Nursing, Primary School teaching and Early Childhood Studies, Physiotherapy and Radiotherapy.

HISTORY GCSE



CURRICULUM LEADER : MR P GIANNINI

AWARDING BODY : EDEXCEL



What will I learn?

You will learn about:

Paper 1: Thematic Unit and Historic Environment: Medicine in Britain 1250 - Present, and The British Sector of the Western Front - Injuries, treatment and the trenches. (30% of GCSE).

Paper 2: British Depth Study - Early Elizabethan England 1558-88 (20%) Period Study - Superpower Relations and the Cold War 1941-91 (20%)

Paper 3: Modern Depth Study – USA 1954-74 Conflict at Home and Abroad. (30%)

You will learn a deeper understanding of modern World events, develop investigation and revision skills and will be able to construct complex arguments.

How will I learn?

You will learn through opportunities to:

- Use and interpret a variety of historical sources
- Develop thinking skills including communication, problem solving and understanding of Second Order concepts like Change, Development and Significance
- Learn through strong departmental focus on innovative ICT and computer based work with the first Department to trial and develop the Microsoft Teams platform
- Study differently - Each topic backed by Department Video channel on Microsoft Stream (more than 20 documentaries on average per topic and feature films to support learning)
- Receive regular feedback on your work
- Visit the Environment studied- Historic environment section supplemented by optional trip to WWI battlefields in Belgium and France

How will I be assessed?

(There will be a linear exam at the end of Year 11)

Paper 1 is assessed by a 1 hour 15 minute examination

Paper 2 is assessed by a 1 hour 45 minute examination

Paper 3 is assessed by a 1 hour 20 minute examination

What qualification will I get?

History GCSE 1-9

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

This qualification will develop skills that will help you move into employment, training and further education. A clear understanding of 20th century world history provides a sound foundation for those who wish to study A Level in the 6th Form.

History is increasingly regarded as a GCSE subject supporting University admission and is a preferred subject for a whole range of career choices such as Journalism, Law, History and Heritage careers and many others.

Level 1/2 Award

HOSPITALITY & CATERING

CURRICULUM LEADER : MR M SMITH

AWARDING BODY : WJEC



Course Structure

This course is assessed using coursework and an exam

Unit 1 – The Hospitality and Catering Industry will be externally assessed (exam)

This is a 90 minute exam that can be taken in the summer of Year 10 and/or Year 11. It contributes to 60% of the exam grade

Unit 2 – Hospitality and Catering in Action will be internally assessed (coursework)

You will be given a brief where you have to prepare, plan and make a 3 course meal. This will be made in an assessed 3 hour practical exam at school

The grades awarded for this qualification are:

- Level 1 Pass
- Level 2 Pass
- Level 2 Merit
- Level 2 Distinction
- Level 2 Distinction*

The table below shows the rough grade conversions to help you understand the grades:

	Estimated A-G equivalent	Estimated 9-1 equivalent
Level 1 Pass	D-G	1.5
Level 2 Pass	C	4
Level 2 Merit	B	5.5
Level 2 Distinction	A	7
Level 2 Distinction*	A*	8.5

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



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Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

When this qualification is achieved together with other relevant qualifications, such as GCSE's in English, Maths and Science, you may be able to access Level 3 qualifications relevant to the hospitality and catering sector such as:

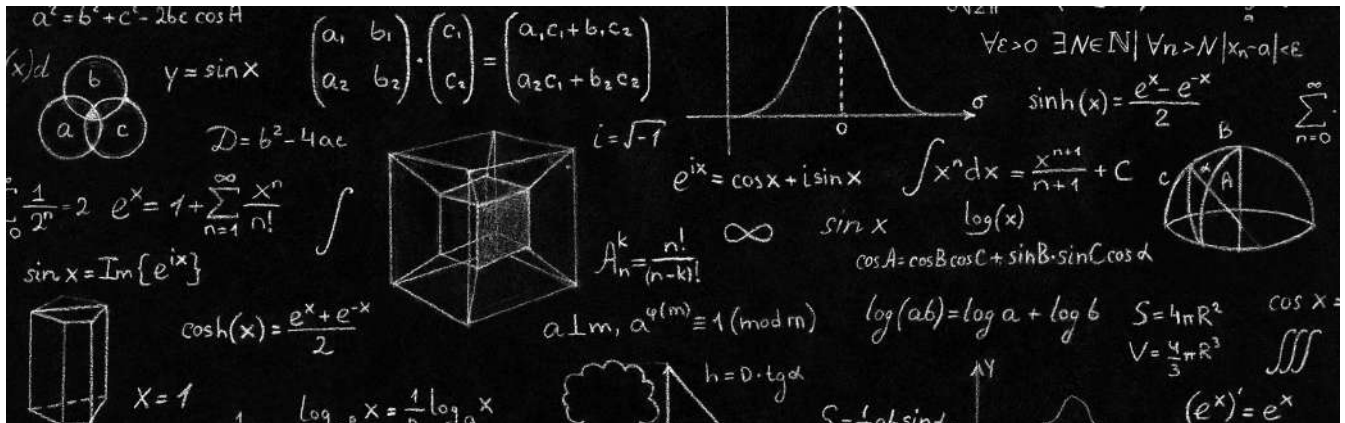
- WJEC Level 3 Food, Science and Nutrition (offered at McAuley School)
- Level 3 NVQ Diploma in Advanced Professional Cookery
- Level 3 Advanced Diploma in Food Preparation and Cookery Supervision

You may wish to study a range of subjects linked to this course such as nutrition, food science, professional chef courses, hospitality management, teaching, event and conference management or health/nursing.

MATHEMATICS GCSE



CURRICULUM LEADER : MS. M DARWIN
AWARDING BODY : AQA



What will I learn?

Mathematics is an interconnecting subject in which you will need to be able to move fluently between representations of mathematical ideas.

The programmes of study are, organised into distinct domains, and you should be able to make rich connections across mathematical ideas to develop fluency, mathematical reasoning and competence in solving increasingly sophisticated problems. You should also apply their mathematical knowledge to science and other subjects. You will also develop skills involving: problem solving, logical thinking, processing information accurately and calculating efficiently.

How will I be assessed?

GCSE mathematics has two tiers of entry.

- Foundation - Grades 1 to 5
- Higher - Grades 4 to 9

There are three exam papers, each are one and a half hours long. One is non-calculator, and two are calculator. They consist of a mix of question styles from short 1 mark questions to multi-step problems.

How will I learn?

You will learn through opportunities of:

- Varied and frequent practice with increasingly complex problems over time, so that you develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately
- Reasoning mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- Solving problems by applying mathematics to a variety of routine and non-routine problems with increasing sophistication; including breaking down problems into a series of simpler steps and persevering in seeking solutions

What qualification will I get?

Mathematics GCSE 1-9

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

Maths provides the grounding needed to excel in many areas. Although it is difficult, a good pass in A Level Mathematics is universally regarded as an excellent predictor of future success by both higher education providers and by employers.

MUSIC GCSE

CURRICULUM LEADER : MR D ALLISON

AWARDING BODY : EDUQAS



What will I learn?

The principal aim of the course is to stimulate and develop an appreciation and enjoyment of music. The aims of the course will be achieved by students being actively involved in the three main musical activities:

Unit 1: Performing music on a musical instrument or by singing.

Unit 2: Composing a number of pieces of music.

Unit 3: Listening to and appraising music of a variety of types.

Opportunities will be given to experience live music. Students intending to study GCSE Music should already be having an instrumental or vocal lesson and should be at or approaching grade 1 standard minimum by the start of the course. The exception to this could be keen singers who have already been a regular member of a choir or vocal group. Students studying the course must continue to take an instrumental/vocal lesson, either privately, or as a school based peripatetic lesson provided by Doncaster Music Service. For 2020/21, it is hoped that students studying GCSE Music, will be provided with a school funded instrumental or voice lesson from Doncaster Music Service if required. Parents/ carers will be informed in due course if there is any change to this arrangement. Students who receive a school funded instrumental or voice lesson are required to participate fully in extra-curricular ensemble rehearsals and concerts in order to develop their performing and general musical skills.

Skills you will acquire include composing, analysing and evaluating.

What qualification will I get?

Music GCSE 1-9.

How will I learn?

You will learn how to improve your performing skills and through your work in composing, using computer software, you will gain an insight into how music is constructed from initial ideas, through to the finished product. You will also learn how to analyse music in a variety of styles and discover the social and historical context in which music has been composed over the last 400 years or so by studying musical works organised into four areas of study which cover: 1.Musical Forms and Structures 2.Music for Small Ensembles 3.Film Music and 4.Popular Music. These will include 2 set works which you will study in greater detail.

How will I be assessed?

Performing: you will need to play one or more solo pieces and one or more ensemble pieces lasting between 4 and 6 minutes in total in Year 11 of the course. The standard should be between Grade 1 and Grade 4 (30% of the total GCSE)

Composing: you will need to compose two pieces (30% of the total GCSE) one of which will be from a choice of set briefs released by the exam board, relating to the Listening Areas of Study.

The listening and appraising component is assessed through a listening paper with questions on The Areas of Study and set works. (40% of the total GCSE)

Performing and composing are marked by your teacher and checked by the examination board.

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

This qualification will enable you to go on to study A Level Music at McAuley, if you achieve grade 6 or above. Your listening skills will enhance the aural perception needed in language examinations. Your performing skills will give you confidence in playing to an audience – useful if you intend to pursue, for example, drama, performing arts or law. The creative industries are one of the fastest growing sectors, and one of our largest exports from the UK. The skills that you learn will not only be relevant in these industries but the problem solving, resilience, and creative thinking that you will develop will be desirable in a wide range of careers.

BTEC Tech Award

PERFORMING ARTS (PRODUCTION)

CURRICULUM LEADER : MRS K MATHESON

AWARDING BODY : PEARSON / EDEXCEL



What will I learn?

This BTEC is a technical theatre course and will develop skills and knowledge in lighting and sound for stage performance. There is no acting involved in this course.

How will I learn?

The course is mainly practical allowing students to work alongside others to gain experience in the selection, assembly and control of a wide range of lighting and sound equipment

If you enjoy the thrill and excitement of theatre and live performances, but not necessarily in the limelight, then this is the course for you. With the excellent facilities and equipment the school has to offer a keen performing arts technician, you will be able to flourish if you are creative, enthusiastic, hard-working and motivated

How will I be assessed?

Students are assessed on the practical performances and coursework produced over the course.

Component 1: Exploring Performing Arts (Coursework)

Component 2: Developing skills in Performing Arts Production (Coursework)

Component 3: Performing to a Brief (Externally set and marked)

What qualification will I get?

BTEC Tech Award Performing Arts (Production) Students can achieve a Pass, Merit, Distinction or Distinction*.

SKILLS INVOLVED



Extended Writing



Using Numbers



Working with my Hands



Short Written Tasks



Performance Activities



Design & Create Projects



Using ICT (Not Gaming)



Speaking in Front of Others

BEYOND GCSE

This qualification will enable you to go on to study BTEC National Production Arts or a range of other A level and BTEC courses in the arts. The creative industries are one of the fastest growing sectors, and one of our largest exports in the UK. The skills that you learn will not only be relevant in these industries, but the collaboration, evaluation, problem-solving, resilience, and creative thinking that you will develop will be desirable in a wide range of careers

RELIGIOUS STUDIES GCSE

CURRICULUM LEADER : MISS K RATCLIFFE

AWARDING BODY : EDUQAS



What will I learn?

GCSE Religious Studies will help you to:

- Develop a knowledge and understanding of religions and non-religious beliefs
- Develop a knowledge and understanding of religious beliefs, teachings and practices
- Develop the ability to construct well-argued, well-informed, balanced and structured written arguments
- Engage with questions of belief, value, meaning, purpose, truth, and their influence on human life

How will I learn?

- Through the development of independent thinking and evaluation skills
- Using exceptional quality resources designed to meet the needs of all students
- Learn to use an interpret a variety of sources of wisdom and authority
- Regular and specific feedback
- Regular review time to consolidate learning

How will I be assessed?

Assessment takes the form of 3 examinations

- Paper 1 – **Foundational Catholic Theology**
1hr 30 mins – 37.5%
- Paper 2 – **Applied Catholic Theology**
1hr 30mins– 37.5%
- Paper 3 – **Judaism**
1hr – 25%

What qualification will I get?

Religious Studies GCSE 1 - 9

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

A qualification in Religious Studies is valued in many different academic institutions as well as in a variety career pathways.

- Higher education institutions value RS as an academic qualification
- Any of the emergency services regard RS as invaluable because of its focus on the diversity of belief
- Any of the medical professions welcome an RS qualification because of its coverage of medical ethical issues

SCIENCE GCSE



CURRICULUM LEADER : MR A DRIVER
AWARDING BODY : AQA



What will I learn?

You will spend an equal amount of time studying Biology, Chemistry and Physics.

The study of biology involves collecting and interpreting information about the natural world to identify patterns and relate possible cause and effect. Biological information is used to help humans improve their own lives and strive to create a sustainable world for future generations.

In Chemistry you will study the composition, structure, properties and reactions of matter. You will learn about atoms, atomic particles and the way they are arranged and link together. Chemistry is concerned with the synthesis, formulation, analysis and characteristic properties of substances and materials of all kinds.

Physics is the science of the fundamental concepts of fields, forces, radiation and particle structures which are inter-linked to form unified models of the behaviour of the material universe. If you understand Physics, you understand everything.

How will I be assessed?

There will be six exams at the end of Year 11, two exams each in Biology, Chemistry and Physics.

Exams can be sat at either Foundation or Higher level.

How will I learn?

During the course you will develop your:

- Understanding of the effects of science on society
- Understanding of the importance of scale in science
- Knowledge and understanding of the nature of science and scientific processes
- Understanding of the relationships between hypotheses, evidence, theories and explanations
- Awareness of risk and the ability to assess potential risks
- Observational, practical, modelling, enquiry and problem solving skills
- Ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions both qualitatively and quantitatively
- Skills in communication, mathematics and the use of technology in scientific contexts

What qualification will I get?

Science GCSE Grades 1-9

SKILLS INVOLVED



Extended Writing



Using Numbers



Working with my Hands



Short Written Tasks



Performance Activities



Design & Create Projects



Using ICT (Not Gaming)



Speaking in Front of Others

BEYOND GCSE

This qualification will develop skills that will help you move into employment, training and further education. A clear understanding of science provides a sound foundation for those who wish to study A Levels in Biology, Chemistry, Physics or Applied Science. Science qualifications are highly regarded by Universities and it is a preferred subject for a whole range of career choices such as Engineering, Medicine, Pharmacy and many others. It is also highly valued by many employers and apprenticeships.

GCSE Science is one of the EBacc subjects.

SPANISH GCSE



CURRICULUM LEADER : MR M FITZSIMONS

AWARDING BODY : EDUQAS



What will I learn?

You will learn about places and issues that affect our world in the 21st century based on the broader themes of:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

How will I learn?

You will learn through:

- up-to-date texts and internet research
- music and conversations to develop listening skills
- Spanish language films and other visual resources
- regular assessment and feedback
- regular speaking opportunities

How will I be assessed?

- The four key skills of listening, reading, speaking and writing are assessed via external examinations at the end of Year 11. Each skill is worth 25% of the final GCSE mark.
- Each examination has a Foundation tier (grades 1-5) and a Higher tier (grades 4-9).
- Students must take all four examination papers at the same tier.

What qualification will I get?

Spanish GCSE can be achieved at grades 1 - 9

The course is graded: 1 – 5 Foundation level
or 4 – 9 Higher level

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

Spanish GCSE will help you to develop the listening and communicative skills that are essential in employment and further education. It is also a sound foundation if you would like to continue studying Spanish at 'A Level' in the sixth form. Furthermore, a growing number of universities require prospective students, regardless of the course that they are applying for, to have studied a Modern Language to at least GCSE level.

BTEC Tech Award

SPORT, ACTIVITY & FITNESS

CURRICULUM LEADER : MRS G READ
AWARDING BODY : PEARSON / EDEXCEL



What will I learn?

You will learn about:

Component 1 Understand the Body and the Supporting Technology for Sport and Activity

Learning aim A – Investigate the impact of sport and activity on the body systems.

Learning aim B – Explore common injuries in sport and activity and methods of rehabilitation.

Learning aim C – Understand the use of technology for sport and activity.

Component 2 The Principles of Training, Nutrition and Psychology for Sport and Activity

Learning aim A – Training to improve fitness for sport and activity.

Learning aim B – Nutrition for sport and activity.

Learning aim C – The psychological influence that motivation, self-confidence and anxiety have on participation in sport and activity

Component 3 Applying the Principles of Sport and Activity

Learning aim A – Understand the fundamentals of sports and activity leadership.

Learning aim B – Planning sessions for target groups.

Learning aim C – Delivering and reviewing sessions for target group

How will I learn?

You will learn through:

- written work
- oral presentations
- practical delivery of sessions
- independent research
- observing performance of professional athletes and each other
- reviewing your own skills
- receiving regular feedback and 'feedforward' to aid progress

How will I be assessed?

Component 1 – internal assessment 30%

Component 2 – external assessment 40%

Component 3 – internal assessment 30%

What qualification will I get?

A BTEC Level 2 Tech Award in Sport, Activity and Fitness Grade L1 Pass- L2 Distinction*

SKILLS INVOLVED



Extended Writing



Using Numbers



Working with my Hands



Short Written Tasks



Performance Activities



Design & Create Projects



Using ICT (Not Gaming)



Speaking in Front of Others

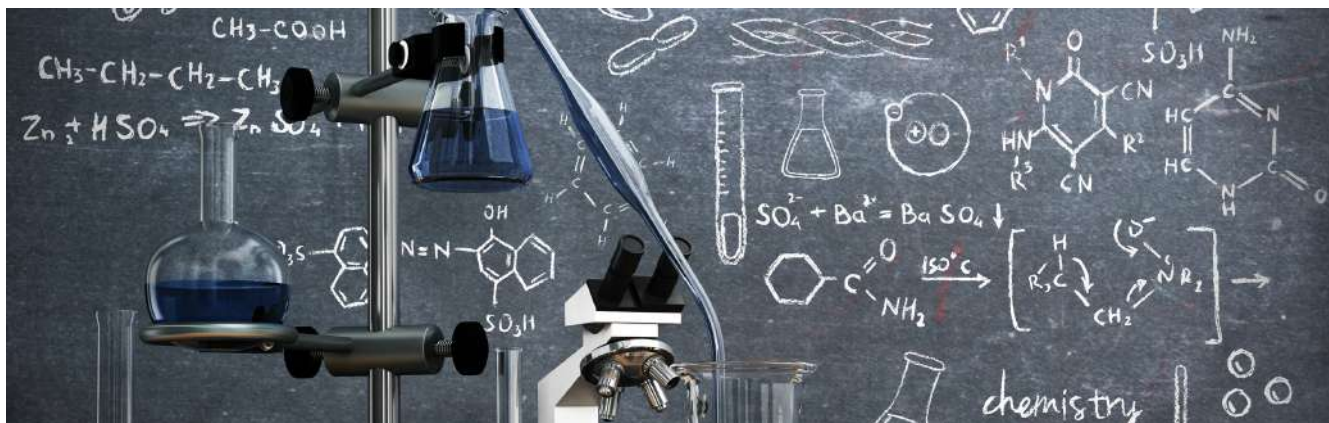
BEYOND GCSE

Achieving a Level 2 qualification in this subject can lead to progression in studying the BTEC National in Sport in our sixth form which can allow you to move onto higher education by studying a degree in sport and exercise and other related areas

TRIPLE SCIENCE GCSE



CURRICULUM LEADER : MR A DRIVER
AWARDING BODY : AQA



What will I learn?

Students opting for this course will study additional concepts and ideas not covered in the core Science Trilogy course.

Biology- The brain, the eye, the kidney and kidney disease, monoclonal antibodies, DNA and protein synthesis, sustainability and growing bacteria in a lab.

Chemistry- Functional group organic Chemistry, using resources, equilibria and analytical Chemistry.

Physics- Levers, gears and pulleys, nuclear fission and fusion, sounds and ultrasounds, pressure, colour, dynamos and transformers and space.

What qualification will I get?

Three separate GCSE's one in each of Biology, Chemistry and Physics.

How will I learn?

You will have opportunities to learn through:

- Practical work
- Investigations
- Hypothesising
- Modelling
- Group work and independent study

How will I be assessed?

You will sit two examination papers in each of Biology, Chemistry and Physics. Each examination lasts 1hr 45 mins and will count 50% of the GCSE.

Examinations in each subject area can be sat at Foundation or Higher level, but the course will be aimed specifically at Higher tier concepts grade 5-9.

In addition, students are required to carry out 12 specified practical investigations in each subject area. These are not assessed independently, but do form part of the final exams.

SKILLS INVOLVED



Extended Writing



Performance Activities



Using Numbers



Design & Create Projects



Working with my Hands



Using ICT (Not Gaming)



Short Written Tasks



Speaking in Front of Others

BEYOND GCSE

This course is highly recommended for students wanting to study Science A levels or any other level 3 science course and will facilitate entry into the following careers:-

Medicine, Pharmacy, Engineering, Dentistry, Surveying, Teaching, Pilot, Sound Technician, Forensic Science, Architecture, Research Science, Marine Biology, Astrophysics to name but a few.

USING THIS BOOKLET

In this booklet, you will find information on all of the subjects available to you.

Core Curriculum

(you have to study these subjects)

- English Language
- English Literature
- Maths
- Science Trilogy
- RE
- Physical Education
- PSHE

EBacc Subjects

choose at least one of the following: (you can choose more than one):

- History
- Geography
- French
- Spanish
- Triple Science



Additional subjects

will be chosen from the list below: (you can choose a maximum of two):

- Art
- Business Studies
- Enterprise and Marketing
- Creative IMedia
- Drama
- Technology Resistant Materials
- Technology Electronics
- Food Preparation & Nutrition
- Hospitality & Catering
- Music
- Photography
- BTEC Performing Arts
- BTEC Sports Studies
- Cambridge Nationals Health & Social Care

Skills Key

The key can be used to see the different skills and activities likely to be used in each subject. Use this to help guide you in matching your preferred way of learning to the different subjects.

SKILLS INVOLVED	 Extended Writing	 Performance Activities
	 Using Numbers	 Design & Create Projects
	 Working with my Hands	 Using ICT (Not Gaming)
	 Short Written Tasks	 Speaking in Front of Others

